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Professional Profile

PERSONAL INFORMATION

Name	Georgina Hall	
Position	Paediatric Physiotherapist	
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PROFILE

I currently work at University Hospitals Birmingham NHS Foundation Trust as a Rotational Band 6 paediatric physiotherapist. This role includes provision of services within the acute wards, outpatient settings and community environments. My caseload covers respiratory management, trauma and orthopaedics, musculoskeletal and neurodevelopmental conditions.

During my time working at Heartlands Hospital, I gained further experience of working in multidisciplinary clinics treating: Cystic Fibrosis, neuromuscular conditions, and spasticity management, including CPIPS. This had led to me developing a keen interest in both respiratory and neurological care.

Currently I am also responsible for the teaching and education of under and post graduate therapists, and nursing staff within each rotational setting.

KEY SKILLS

- Experience within acute and chronic paediatric respiratory and neurological management.
- Excellent verbal and non-verbal communication skills.
- Friendly, caring and determined individual who is well organised and proactive when working under pressure showing effective time management.
- Creative and imaginative approach to assessment and treatment, engaging all age groups for a methodical yet fun approach to management of all patients.
- Driven to provide excellent quality care for all patients.

PROFESSIONAL QUALIFICATIONS AND MEMBERSHIPS

- Health and Care Professions Council (2016-Present)
- The Chartered Society of Physiotherapy (2016-Present)
- The Association of Paediatric Chartered Physiotherapist (2018-Present)
- The Midlands Autumn CF Meeting: Association of Chartered Physiotherapists in Cystic Fibrosis (2018-Present)

EDUCATION

Coventry University:

- July 2016, 2:1 Bachelor of Science with Honours in Physiotherapy
- June 2016, Third Year Research Project 'Does the use of Animal Assisted Therapy as a treatment intervention
 affect the psychosocial behaviour and quality of life of people with a diagnosis of dementia? A Systematic
 Review'

John Cleveland College:

- June 2012,2013, A levels: English Literature (A), Biology (B), Psychology (B)
- June 2011, As levels: English Literature (B), Psychology (C), Biology (Grade C), Chemistry (C)
- June 2010, GCSE: 11 A-C including Maths, English, Biology, Chemistry and Physics

Other Qualifications and Awards:

- 2014 Placement Excellence Richard Ketteridge Memorial Fund award (Coventry University)
- 2013 Level 1 Award in British Sign Language (Signature: excellence in communication with deaf people)
- 2013 Driving licence: Full British driving licence.
- 2012 Gold Duke of Edinburgh Award, 2010 Silver Duke of Edinburgh Award, 2009 Bronze Duke of Edinburgh Award
- 2009 Silver Crest Award 'Predicting Earthquakes' Research Project (British Science Association)

EMPLOYMENT HISTORY

Full-time Rotating Band 6 Paediatric Physiotherapist

July 2017 – Present

- Excellent rotating band 6 physiotherapy role in a multidisciplinary team in both acute and community environments.
- Exposure to a large and challenging clinical case load in all departments whilst under the direct supervision of Band 7 and 8 physiotherapists, aiding excellent case discussion, providing the opportunity to build on previous experience and knowledge and improving communication and team work skills.
- Further development of interest in both respiratory and neurological physiotherapy, specifically Cystic
 Fibrosis and Neuromuscular conditions; Global Developmental Delay, Cerebral Palsy and further Spasticity
 management; via rotations, team meetings and in-service training.
- Exploring evidence based paediatric physiotherapy and medicine, via audit, in-service training, journal clubs and Grand Rounds.
- Continued development of interest in teaching; taking on an educator role in respiratory and neurology areas for students, completing on call induction for new members to the out of hours respiratory team and junior members of staff within paediatrics.
- Responsible for respiratory physiotherapy care over night; including exposure to a busy A&E unit, providing
 continued experience treating critically ill patients and practice dealing with high pressure and challenging
 situations such as respiratory arrest.